



CURRICULUM FRAMEWORK POLICY

1. POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Dromana Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (**see Appendix A**).

2. GUIDELINES

- 2.1 Dromana Primary School will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).
- 2.2 Dromana Primary School will comply with all DEECD guidelines about the length of student instruction time required in Victorian schools.
- 2.3 There will be a broad offering of programs to meet the demands of students. The AusVELS will be implemented from Years Foundation to 6 at Dromana Primary School.
- 2.4 The Department of Education and Early Childhood Development places a high priority on the teaching of Physical and Sport Education, LOTE and EAL. Dromana Primary School also places a high priority on the teaching of these learning areas.
- 2.5 School curriculum programs are designed to enhance effective learning.
- 2.6 Teaching and learning programs will be resourced through Program Budgets.

3. PROGRAM

- 3.1.1 Dromana Primary School will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- 3.1.2 Dromana Primary School will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

3.2 When developing its Curriculum Plan, Dromana Primary School will provide at least 25 hours student instruction per week.

3.3.1 The Curriculum Committee will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.

Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

3.4.1 The AusVELS will be used as a framework for curriculum development and delivery at years Foundation to 6 in accordance with DEECD policy and guidelines.

3.4.2 Every year Dromana Primary School will do an audit of the year Foundation to 6 curriculum. The Curriculum Committee will audit the curriculum of a particular program to see which domains, dimensions and standards of the AusVELS are currently being addressed. This audit will inform future curriculum planning.

To facilitate this implementation, course handbooks, assessment criteria and record keeping pro-formas will be produced that reflect the Australian Curriculum and Victorian Essential Learning Standards (AC and AusVELS).

3.5 The DEECD requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented.

3.6 The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

3.7 In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

3.8 Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

3.9 The Curriculum Committee - Data Analysis Team (DAT) will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, PAT Online testing (ACER), school based testing, teacher judgments based on learning outcomes in AC and AusVELS. Tools used will include SPA and Compass.

3.10 Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DEECD, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

4. LINKS AND APPENDICES (including processes related to this policy)

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>

- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>
- <http://www.vcaa.vic.edu.au/Pages/foundation10/curriculum/wholeschoolplanning.aspx#Allocations>

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

5. EVALUATION

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

This policy was last ratified by School Council on 2015

Appendix A

Curriculum Plan – including time allocations

Years F-6

The Dromana Primary School curriculum is based on the AusVELS standards and the minimum assumed time allocations from the ACARA Curriculum Design Paper v3.1. (Refer to hyperlink under Section 4. Links and Appendices). Dromana Primary School's timetable is structured on a weekly, and in some subjects, a fortnightly basis (Wellbeing session: Bounce Back). Each period is 60 minutes with LOTE being 30 minutes. The breakdown of the weekly timetable showing the **minimum teaching time per Domain** is as follows:

Years Foundation (Prep) – Year 3		Years 4-6	
Domain	Minimum minutes per week	Domain	Minimum minutes per week
English	420	English	360
Mathematics	360	Mathematics	360
Science	60	Science	60
Humanities (History/Geography)	30	Humanities (History/Geography)	30
LOTE	30	LOTE	30
PE/ Health	150	PE/ Health	180
The Arts (music and visual art)	60	Art	60
Technologies	60	Technologies	60
Student wellbeing program (Bounce back)	20	Student wellbeing program (Bounce back)	20
TOTAL of minimum time allocated per Domain	1210 per week*	TOTAL minimum time allocated per Domain	1180 per week*

*Includes the Aus/VELS Interpersonal Development, Personal Learning, Thinking Processes, and Communication domains

Hands On Learning program is offered on a rotational basis to selected students

Special Religious Instruction (Access) is an elective subject.

*Refer to Year level timetables for full breakdown of curriculum time allocations for each of the learning areas (Domains) by year level.