



REPORTING TO PARENTS POLICY

1. POLICY STATEMENT

Effective teaching and learning requires that timely, meaningful and comprehensive information on student achievement and progress is provided to students and parents to promote effective home/school partnerships in support of student learning.

2. GUIDELINES

Our school uses a range of formal reporting strategies, all of which reflect student progress and achievement in relation to the curriculum, both academic and non-academic, as well as students' interpersonal and social development. These reporting documents incorporate the policies and guidelines of the Dromana Primary School Assessment Policy and are in accordance with Department of Education and Training (DET) guidelines (see 'Links'). These include:

- Parent-teacher interviews (terms 1 and 3)
- End of semester summative reports. (terms 2 and 4)

Students in years 3 and 5 also participate in National Assessment and Performance in Literacy and Numeracy (NAPLAN) testing, which provide parents and schools with a snap shot of how a student is performing against other students (their age) across Australia.

From term 3, 2015, parents will be able to view ongoing assessment and information on their child's social and academic progress via our online Compass portal.

3. LINKS and APPENDICES

<http://www.education.vic.gov.au/school/teachers/support/Pages/reportingreqs.aspx>

No appendices.

4. EVALUATION

This policy will be reviewed annually or as changes to reporting style, mode or tools occur.

This policy was last ratified by School Council on 2015